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ABSTRACT

Developing policies and practices to create higher education environments that will foster broad-based development of human talent and potentials is the focus of this fully revised and updated edition, which adds findings from the last 25 years to a classic work. The volume begins with "A Current Theoretical Context for Student Development," which reviews various models of human development with particular reference to students. Chickering's seven vectors are presented as general developmental directions that guide student development. Chapters in Part 1 include: "Developing Competence"; "Managing Emotions"; "Moving through Autonomy toward Interdependence"; "Developing Mature Interpersonal Relationships"; "Establishing Identity"; "Developing Purpose"; and "Developing Integrity." Against this background, a rationale for student services work is built. Part 2, "Key Influences on Student Development," presents the following discussions: "Clear and Consistent Institutional Objectives"; "Institutional Size"; "Student-Faculty Relationships"; "Curriculum"; "Teaching"; "Friendships and Student Communities"; "Student Development Programs and Services"; and "Creating Educationally Powerful Environments." (EMK)

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